Survey for the MBSJ Career Development Committee's Lunchtime Seminar 2021: "Things you should do as an early-career researcher: advice to young researchers and graduate students"

The 44th Annual Meeting of the Molecular Biology Society of Japan (MBSJ2021) will hold a lunchtime seminar titled "Things you should do as an early-career researcher: advice to young researchers and graduate students".

Undergraduate and graduate students, and young researchers who are just starting out, we are sure that you have your own goals for the future. We are sure that your seniors, who were once young researchers, also had their own goals. So, what are you currently thinking about every day as you work toward your goals? And what did your predecessors think about when they were young and working towards their goals?

For this event, we will first conduct a questionnaire survey on goal setting and mindset at various time points in your career, and what you think is necessary to achieve your goals. On the day of the lunchtime seminar, based on the survey results, we will discuss the differences and similarities among positions and ages, provide information that will help students and young people improve their skills, and encourage young people for their future endeavors. We would like to make this an enjoyable and meaningful event where participants with various positions and backgrounds can deepen their mutual understanding.

This survey is essential to the success of the event, and we would appreciate the cooperation of people of all ages. (Time required: about 5-10 minutes)

Survey period: Friday, August 6, 2021 - Friday, August 27, 2021

Career Development Committee, The Molecular Biology Society of Japan

*Required
1. Gender *
□Male □Female □Prefer not to answer
2. Occupation *
□Undergraduate student □Graduate student (master's) □Graduate student (doctoral) □Technica support/technician □Postdoctoral fellow/tenured researcher □Researcher affiliated with a company □University faculty member (non-PI assistant professor, lecturer, associate professor) □University faculty member (PI such as professor, independent associate professor, independent lecturer) □Tenured researcher, etc. at research institutes, etc. (non-PI) □Principal investigator, team leader etc. at research institutes, etc. (PI) □Others:
3. Age * □ 24 years old or younger □ 25-29 years old □ 30-34 years old □ 35-39 years old □ 40-49 years old □ 50-59 years old □ 60 years old or older
4. Affiliation * □Science (Life science and Biology) □Science (Others) □Engineering □Agriculture and Veterinary Science □Medicine, Dentistry and Pharmacy □Others

the appropriate one and proceed to the next. *
☐Student (undergraduate, master's or doctoral student)
□ Postdoctoral researcher/fixed-term researcher
□Non-PI staff (associate professor, lecturer, assistant professor, non-tenured researcher, technical
staff, etc.)
□PI (professor, independent associate professor, independent lecturer/assistant professor, principal
investigator, team leader, etc.)
Student (undergraduate, currently enrolled in a master's or doctoral program)
For questions that have "Other (free description)" as an option, you can also just select "Other" without writing anything.
Please select one of them. *
□I am currently enrolled in a doctoral course at a graduate school.
\Box I am currently enrolled in a master's course and wish to enter a doctoral course or am considering it.
□I am currently enrolled in a six-year undergraduate course in medicine, dentistry, veterinary
medicine, etc., and wish to enter a doctoral course or am considering it.
$\Box I$ am currently an undergraduate student and wish to enter a master's course or am considering it.
$\Box I$ am currently enrolled in a master's course and am not planning to enter a doctoral course.
$\Box I$ am currently an undergraduate student and am not planning to enter a graduate school.
Goal setting when you were in graduate school
(For those who are currently enrolled in a doctoral course or master's course, or those who
wish to enter a graduate school or are considering it)
5. What was your reason for entering the master's course? (Multiple answers allowed)
*4-year undergraduates, please answer the following questions as if you were going to graduate
school; 6-year undergraduates, please go to Q6.
\Box I wanted to be a researcher \Box Research seemed interesting \Box There were professors I wanted to
work with \Box I wanted to study abroad eventually \Box It seemed advantageous for employment
\Box someone recommended it to me \Box I wanted to get a master's degree \Box I had no choice (failed in
job hunting, etc.) □There was no deep reason (because my friends were also going on to graduate
school, etc.) Other:
→Please go to Q6.
(For those who selected "I am currently an undergraduate student and am not planning to
enter a graduate school")
5-1. What is your reason for not thinking about entering a graduate school? (Multiple
answers allowed)
\Box I am not interested in research \Box I want to get a job and earn a salary (stable income) \Box From
seeing my seniors in the lab \square From seeing my professor in the lab \square Difficulties with tuition payment
and living expenses \Box I do not have the confidence to do research in graduate school \Box I am worried
about my future after entering graduate school or obtaining a degree □it seems difficult to balance
research with life events (marriage, childbirth, childcare, etc.) Other:
→Please go to Q13.

6. What was your reason for entering the doctoral course? (Multiple answers allowed)
*Undergraduates and master's course students, please answer the following questions as if you
were enrolled in a doctoral course;
\Box I wanted to be a researcher \Box Research seemed interesting \Box There were professors I wanted to
work with \square My research in the master's course was interesting \square I wanted to study abroad
eventually □It seemed advantageous for employment □Someone recommended it to me □I
wanted to get a doctoral degree \Box I had no choice (failed in job hunting, etc.) \Box There was no deep
reason (because my friends were also going on to higher education, etc.) \square Other:
→Please go to Q7.
(For those who selected "I am currently enrolled in a master's course and am not planning
to enter a doctoral course")
6-1. What is your reason for not thinking about entering a doctoral course? (Multiple
answers allowed)
\Box I am not interested in research \Box I want to get a job and earn a salary (stable income) \Box I see my
seniors in the lab □I see my professors in the lab □tuition and living expenses are difficult □I do not
have the confidence to do research in graduate school \Box I am worried about my future after entering
graduate school or obtaining a degree □it seems difficult to balance research with life events
(marriage, childbirth, childcare, etc.) \square Other:
→Please go to Q13.
7. What is your goal in your research? (Multiple answers allowed)
\Box I want to do good research \Box I want to do research and make discoveries that will make every day
more enjoyable $\Box I$ want to do research and make discoveries that are academically interesting and
important \Box I want to do research that is practically useful for the society \Box Some day, I want to
publish my findings in prominent journals □Some day, I want to make a major discovery that would
leave its mark on history $\Box I$ want to do research on my own theme $\Box I$ want to do research based
on a long-term plan \Box I want to obtain a grant \Box I want to train future generations \Box I haven't
thought that deeply about it yet □Other:
and a deepty about to yet to enterin
8. What is your career goal? (Multiple answers allowed)
\square I want to get a stable job \square I want to be a researcher in a company \square I want to get a job doing
research \Box I don't want to be a PI but want to stay in academia \Box I want to be a PI \Box I want to be a
leading researcher in Japan or the world \Box I want to make a career for myself \Box I want to make
money □I want to be famous □I want to start my own company □I want to move to a better
research environment \Box I haven't thought that deeply about it yet \Box Other:
9. What are your life goals (things you are particularly interested in)? (Multiple answers
allowed)
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□ I want to pursue research even if I have to make other sacrifices □ I want to balance research and
family life \Box I want to balance research and hobbies \Box My family's happiness and growth \Box I want to
meet a good partner \Box I want to have children \Box I want to maintain my health \Box I want to move
abroad $\Box I$ want to live a wealthy life $\Box I$ want to have a permanent job $\Box I$ want a job with
retirement benefits $\Box I$ want a job different from research $\Box I$ want to live away from research after
retirement $\Box I$ want to be a researcher for life $\Box I$ want to live a normal life $\Box I$ am looking for a place
where I can fit in \Box I am looking for something I can achieve \Box I want to contribute to society and the

community (personal volunteer activities, etc.) \Box I want to contribute to society and the community (directly or indirectly as a ripple effect of my research results) \Box I want to contribute to my organization \Box I want to have a relaxed research life \Box I want to become an influencer on SNS \Box I haven't thought much about it \Box Other:
What is important for your success as a researcher? 10. What do you think is particularly important to your success as a researcher?
10-1. Research ability (Multiple answers allowed) □Manual dexterity □Accuracy of work □Ability to correct and adjust things □Ability to handle miscellaneous work (work other than your own research)□Processing speed of thoughts □Ability to think outside of the box □Ability to think through □Ability to think logically □Ability to think ahead and foresee the future □Ability to discuss with others □Reading ability □Writing ability □Speaking ability □English reading ability □English speaking ability
10-2. Non-research abilities and personality traits (Multiple answers allowed) □Curiosity (in research) □Curiosity (on topics other than research, hobbies, etc.) □Broad education □Physical strength □Perseverance □Hate-to-lose attitude □Being optimistic □Confidence □Cooperativeness □Proactive attitude □Sociability □Leadership □Networking ability □Political ability □Educational ability and willingness to take care of others
10-3. Environmental factors (Multiple answers allowed) □Luck □Experience of learning from failure / Experience of overcoming setbacks □Good research theme □Good laboratory □Good supervisor □Good research colleagues and friends □Good family environment □Presence of role models
10-4. Research achievement (Multiple answers allowed) □Number of papers □Papers published in high impact journals □Research with originality (even if not in high impact journals) □Research with continuity (even if not in high impact journals)
10-5. Ability to obtain research funding (Multiple answers allowed) □ Proposing attractive research themes □ Ability to write research proposals □ Presentation skills at interviews □ Ability to handle questions in interviews □ Networking ability
10-6. Please feel free to describe anything else that you think is important for your success as a researcher. (Free form, maximum 1,600 characters)
11. What skills do you think you can develop especially during your time as a student? (Multiple answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English writing ability English speaking ability Curiosity (in research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational

ability and	willingness	to ta	ke care	of	others
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- 12. Please feel free to write down anything else that you think is important for graduate students to achieve their goals. (Free form, no more than 1,600 characters)
- 13. Please feel free to provide any further information. (Free form, no more than 1,600 characters)

Postdoctoral researcher/fixed-term researcher

For questions that have "Other (free description)" as an option, you can also just select "Other" without writing anything.

without writing anything.
Goal setting when you were in graduate school
14. What was your reason for entering the master's course? (Multiple answers allowed) □I wanted to be a researcher □Research seemed interesting □There were professors I wanted to work with □I wanted to study abroad eventually □It seemed advantageous for employment □Someone recommended it to me □I wanted to get a master's degree □I had no choice (failed in job hunting, etc.) □There was no deep reason (because my friends were also going on to graduate school, etc.) □Other:
15. What was your reason for entering the doctoral course? (Multiple answers allowed) \Box I wanted to be a researcher \Box Research seemed interesting \Box There were professors I wanted to work with \Box My research in the master's course was interesting \Box I wanted to study abroad eventually \Box It seemed advantageous for employment \Box Someone recommended it to me \Box I wanted to get a doctoral degree \Box I had no choice (failed in job hunting, etc.) \Box There was no deep reason (because my friends were also going on to higher education, etc.) \Box Other:
16. What was your research goal as a researcher when you were a student? (Multiple answers allowed)
\Box I wanted to do good research \Box I wanted to do research and make discoveries that would make every day more enjoyable \Box I wanted to do research and make discoveries that were academically interesting and important \Box I wanted to do research that was practically useful for the society \Box Some day, I wanted to publish my findings in prominent journals \Box Some day, I wanted to make a major discovery that would leave its mark on history \Box I wanted to do research on my own theme \Box I wanted to do research based on a long-term plan \Box I wanted to obtain a grant \Box I wanted to train future generations \Box I didn't think that deeply about it yet \Box Other:
17. When you were a student, what was your career goal as a researcher? (Multiple answers allowed)
\Box I wanted to get a stable job \Box I wanted to be a researcher in a company \Box I wanted to get a job doing research \Box I didn't want to be a PI but wanted to stay in academia \Box I wanted to be a PI \Box I wanted to be a leading researcher in Japan or the world \Box I wanted to make a career for myself \Box I wanted to make money \Box I wanted to be famous \Box I wanted to start my own company \Box I wanted to move to a better research environment \Box I didn't think that deeply about it yet \Box Other:

18. When you were a student, what were your life goals (things you were particularly interested in)? (Multiple answers allowed)

□ I wanted to pursue research even if I had to make other sacrifices \Box I wanted to balance research and family life \Box I wanted to balance research and hobbies \Box My family's happiness and growth \Box I wanted to meet a good partner \Box I wanted to have children \Box I wanted to maintain my health \Box I wanted to move abroad \Box I wanted to live a wealthy life \Box I wanted to have a permanent job \Box I wanted a job with retirement benefits \Box I wanted a job different from research \Box I wanted to live a way from research after retirement \Box I wanted to be a researcher for life \Box I wanted to live a normal life \Box I was looking for a place where I could fit in \Box I was looking for something I could eachieve \Box I wanted to contribute to society and the community (personal volunteer activities, etc.) \Box I wanted to contribute to society and the community (directly or indirectly as a ripple effect of my research results) \Box I wanted to contribute to my organization \Box I wanted to have a relaxed research ife \Box I wanted to become an influencer on SNS \Box I did not think much about it \Box Other:
Current situation and current goal setting
19-1. How did you find your first job after receiving your doctoral degree? (Multiple answers allowed)
□Recruitment advertisement □Recommended by my supervisor □Recommended by my supervisor in graduate school □I found out about the position at an academic conference □I found out about it on the internet □I did my own research and inquired directly □Other:
19-2. What was the main reason you chose your first job after receiving your doctoral degree? (Multiple answers allowed)
☐ Job and research content ☐ Salary ☐ Attractiveness of the research institution where I work ☐ Attractiveness of the lab/PI where I work ☐ Work location ☐ Other:
20-1. How did you find your current position? (Multiple answers allowed) *If the answer to Q19-1 is your current job, you do not need to answer this. □ Recruitment advertisement □ Promotion within the same research organization □ Recommended by my current supervisor □ Recommended by my previous supervisor □ I found out about the position at an academic conference □ I found out about it on the internet □ I did my own research and inquired directly □ Other:
20-2. What is the main reason why you chose your current position? (Multiple answers
allowed) *If the answer to Q19-1 is your current job, you do not need to answer this.
□ Job and research content □ Salary □ Attractiveness of the research institution where I work □ Attractiveness of the lab/PI where I work □ Work location □ There were no other options □ Other:
21. What are your current research goals as a researcher? (Multiple answers allowed)
\Box I want to do good research \Box I want to do research and make discoveries that will make every day more enjoyable \Box I want to do research and make discoveries that are academically interesting and important \Box I want to do research that is practically useful for the society \Box Some day, I want to bublish my findings in prominent journals \Box Some day, I want to make a major discovery that would eave its mark on history \Box I want to do research on my own theme \Box I want to do research based on a long-term plan \Box I want to obtain a grant \Box I want to train future generations \Box I haven't thought that deeply about it yet \Box Other:

22. What is your current career goal as a researcher? (Multiple answers allowed)

\Box I want to get a stable job \Box I want to be a researcher in a company \Box I want to get a job doing research \Box I don't want to be a PI but want to stay in academia \Box I want to be a PI \Box I want to be a leading researcher in Japan or the world \Box I want to make a career for myself \Box I want to make money \Box I want to be famous \Box I want to start my own company \Box I want to move to a better research environment \Box I haven't thought that deeply about it yet \Box Other:
23. What are your current life goals (things you are particularly interested in)? (Multiple
answers allowed)
\Box I want to pursue research even if I have to make other sacrifices \Box I want to balance research and family life \Box I want to balance research and hobbies \Box My family's happiness and growth \Box I want to meet a good partner \Box I want to have children \Box I want to maintain my health \Box I want to move abroad \Box I want to live a wealthy life \Box I want to have a permanent job \Box I want a job with retirement benefits \Box I want a job different from research \Box I want to live away from research after retirement \Box I want to be a researcher for life \Box I want to live a normal life \Box I am looking for a place where I can fit in \Box I am looking for something I can achieve \Box I want to contribute to society and the community (personal volunteer activities, etc.) \Box I want to contribute to society and the community or indirectly as a ripple effect of my research results) \Box I want to contribute to my organization \Box I want to have a relaxed research life \Box I want to become an influencer on SNS \Box I haven't thought much about it \Box Other:
What is important for your success as a researcher?
24. What do you think is particularly important to your success as a researcher?
24-1. Research ability (Multiple answers allowed)
□Manual dexterity □Accuracy of work □Ability to correct and adjust things □Ability to handle miscellaneous work (work other than your own research)□Processing speed of thoughts □Ability to think outside of the box □Ability to think through □Ability to think logically □Ability to think ahead and foresee the future □Ability to discuss with others □Reading ability □Writing ability □Speaking ability □English reading ability □English writing ability □English speaking ability
24-2. Non-research abilities and personality traits (Multiple answers allowed)
□ Curiosity (in research) □ Curiosity (on topics other than research, hobbies, etc.) □ Broad education □ Physical strength □ Perseverance □ Hate-to-lose attitude □ Being optimistic □ Confidence □ Cooperativeness □ Proactive attitude □ Sociability □ Leadership □ Networking ability □ Political ability □ Educational ability and willingness to take care of others
24-3. Environmental factors (Multiple answers allowed)
\Box Luck \Box Experience of learning from failure / Experience of overcoming setbacks \Box Good research
theme \square Good laboratory \square Good supervisor \square Good research colleagues and friends \square Good family environment \square Presence of role models
24-4. Research achievement (Multiple answers allowed)
\square Number of papers \square Papers published in high impact journals \square Research with originality (even if not in high impact journals) \square Research with continuity (even if not in high impact journals)
24-5. Ability to obtain research funding (Multiple answers allowed)
□ Proposing attractive research themes □ Ability to write research proposals □ Presentation skills at

interviews \square Ability to handle questions in interviews \square Networking ability
24-6. Please feel free to describe anything else that you think is important for your success as a researcher. (Free form, maximum 1,600 characters)
25. What skills do you think you can develop especially during your time as a student? (Multiple answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English speaking ability Curiosity (in research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational ability and willingness to take care of others
26. What skills do you think you can develop especially after starting to work? (Multiple answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English speaking ability Curiosity (in research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational ability and willingness to take care of others
27. If there are anything else that you think are important in your current job or that you learned as you get older (i.e., things you had done that were useful, things you should have done), please feel free to write them down. (Free form, no more than 1,600 characters)
28. Please feel free to provide any further information. (Free form, no more than 1,600 characters)
Non-PI staff (associate professor, lecturer, assistant professor, non-tenured researcher, technical staff, etc.) For questions that have "Other (free description)" as an option, you can also just select "Other" without writing anything.
Goal setting when you were in graduate school 29. What was your reason for entering the master's course? (Multiple answers allowed) I wanted to be a researcher Research seemed interesting There were professors I wanted to work with I wanted to study abroad eventually It seemed advantageous for employment someone recommended it to me I wanted to get a master's degree I had no choice (failed in job hunting, etc.) There was no deep reason (because my friends were also going on to graduate

school, etc.) □Other:
30. What was your reason for entering the doctoral course? (Multiple answers allowed) □I wanted to be a researcher □Research seemed interesting □There were professors I wanted to work with □My research in the master's course was interesting □I wanted to study abroad eventually □It seemed advantageous for employment □Someone recommended it to me □I wanted to get a doctoral degree □I had no choice (failed in job hunting, etc.) □There was no deep reason (because my friends were also going on to higher education, etc.) □Other:
31. What was your research goal as a researcher when you were a student? (Multiple
answers allowed)
*No data due to incomplete web survey system (Planned response options are the same as for Q21)
32. When you were a student, what was your career goal as a researcher? (Multiple answers allowed)
\Box I wanted to get a stable job \Box I wanted to be a researcher in a company \Box I wanted to get a job doing research \Box I didn't want to be a PI but wanted to stay in academia \Box I wanted to be a PI \Box I wanted to be a leading researcher in Japan or the world \Box I wanted to make a career for myself \Box I wanted to make money \Box I wanted to be famous \Box I wanted to start my own company \Box I wanted to move to a better research environment \Box I didn't think that deeply about it yet \Box Other:
33. When you were a student, what were your life goals (things you were particularly interested in)? (Multiple answers allowed)
□I wanted to pursue research even if I had to make other sacrifices \Box I wanted to balance research and family life \Box I wanted to balance research and hobbies \Box My family's happiness and growth \Box I wanted to meet a good partner \Box I wanted to have children \Box I wanted to maintain my health \Box I wanted to move abroad \Box I wanted to live a wealthy life \Box I wanted to have a permanent job \Box I wanted a job with retirement benefits \Box I wanted a job different from research \Box I wanted to live away from research after retirement \Box I wanted to be a researcher for life \Box I wanted to live a normal life \Box I was looking for a place where I could fit in \Box I was looking for something I could achieve \Box I wanted to contribute to society and the community (personal volunteer activities, etc.) \Box I wanted to contribute to society and the community (directly or indirectly as a ripple effect of my research results) \Box I wanted to contribute to my organization \Box I wanted to have a relaxed research life \Box I wanted to become an influencer on SNS \Box I did not think much about it \Box Other:
Current situation and current goal setting
34-1. How did you find your first job after receiving your doctoral degree? (Multiple answers
allowed)
□ Recruitment advertisement □ Recommended by my supervisor □ Recommended by my
supervisor in graduate school \Box I found out about the position at an academic conference \Box I found out about it on the internet \Box I did my own research and inquired directly \Box Other:
out about it on the internet □I did my own research and inquired directly □Other: 34-2. What was the main reason you chose your first job after receiving your doctoral
degree? (Multiple answers allowed)
□ Job and research content □ Salary □ Attractiveness of the research institution where I work
□ Attractiveness of the lab/PI where I work □ Work location □ Other:

What is important for your success as a researcher?

39. What do you think is particularly important to your success as a researcher?

39-1. Research ability (Multiple answers allowed)

\square Manual dexterity \square Accuracy of work \square Ability to correct and adjust things \square Ability to handle miscellaneous work (work other than your own research) \square Processing speed of thoughts \square Ability to think outside of the box \square Ability to think through \square Ability to think logically \square Ability to think ahead and foresee the future \square Ability to discuss with others \square Reading ability \square Writing ability \square Speaking ability \square English reading ability \square English speaking ability
39-2. Non-research abilities and personality traits (Multiple answers allowed) □Curiosity (in research) □Curiosity (on topics other than research, hobbies, etc.) □Broad education □ Physical strength □ Perseverance □Hate-to-lose attitude □Being optimistic □Confidence □Cooperativeness □Proactive attitude □Sociability □Leadership □Networking ability □Political ability □Educational ability and willingness to take care of others
39-3. Environmental factors (Multiple answers allowed) □Luck □Experience of learning from failure / Experience of overcoming setbacks □Good research theme □Good laboratory □Good supervisor □Good research colleagues and friends □Good family environment □Presence of role models
39-4. Research achievement (Multiple answers allowed) □Number of papers □Papers published in high impact journals □Research with originality (even if not in high impact journals) □Research with continuity (even if not in high impact journals)
39-5. Ability to obtain research funding (Multiple answers allowed) □ Proposing attractive research themes □ Ability to write research proposals □ Presentation skills at interviews □ Ability to handle questions in interviews □ Networking ability
39-6. Please feel free to describe anything else that you think is important for your success as a researcher. (Free form, maximum 1,600 characters)
40. What skills do you think you can develop especially during your time as a student? (Multiple answers allowed)
□Manual dexterity □Accuracy of work □Ability to correct and adjust things □Ability to handle miscellaneous work (work other than your own research)□Processing speed of thoughts □Ability to think outside of the box □Ability to think through □Ability to think logically □Ability to think ahead and foresee the future □Ability to discuss with others □Reading ability □Writing ability □Speaking ability □English reading ability □English writing ability □English speaking ability □Curiosity (in research) □Curiosity (on topics other than research, hobbies, etc.) □Broad education □Physical strength □Perseverance □Hate-to-lose attitude □Being optimistic □Confidence □Cooperativeness □Proactive attitude □Sociability □Leadership □Networking ability □Political ability □Educational ability and willingness to take care of others
41. What skills do you think you can develop especially after starting to work? (Multiple answers allowed)
□Manual dexterity □Accuracy of work □Ability to correct and adjust things □Ability to handle miscellaneous work (work other than your own research)□Processing speed of thoughts □Ability to think outside of the box □Ability to think through □Ability to think logically □Ability to think ahead and foresee the future □Ability to discuss with others □Reading ability □Writing ability □Speaking ability □Fnglish reading ability □Fnglish writing ability □Fnglish speaking ability □Curiosity (in

research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational ability and willingness to take care of others
42. If there are anything else that you think are important in your current job or that you learned as you get older (i.e., things you had done that were useful, things you should have done), please feel free to write them down. (Free form, no more than 1,600 characters)
43. Please feel free to provide any further information. (Free form, no more than 1,600 characters)
PI (professor, independent associate professor, independent lecturer/assistant professor,
principal investigator, team leader, etc.)
For questions that have "Other (free description)" as an option, you can also just select "Other" without writing anything.
Goal setting when you were in graduate school
44. What was your reason for entering the master's course? (Multiple answers allowed) I wanted to be a researcher Research seemed interesting There were professors I wanted to work with I wanted to study abroad eventually It seemed advantageous for employment someone recommended it to me I wanted to get a master's degree I had no choice (failed in job hunting, etc.) There was no deep reason (because my friends were also going on to graduate school, etc.) Other:
45. What was your reason for entering the doctoral course? (Multiple answers allowed) \Box I wanted to be a researcher \Box Research seemed interesting \Box There were professors I wanted to work with \Box My research in the master's course was interesting \Box I wanted to study abroad eventually \Box It seemed advantageous for employment \Box Someone recommended it to me \Box I wanted to get a doctoral degree \Box I had no choice (failed in job hunting, etc.) \Box There was no deep reason (because my friends were also going on to higher education, etc.) \Box Other:
46. What was your research goal as a researcher when you were a student? (Multiple
answers allowed)
\square I wanted to do good research \square I wanted to do research and make discoveries that would make every day more enjoyable \square I wanted to do research and make discoveries that were academically interesting and important \square I wanted to do research that was practically useful for the society \square Some day, I wanted to publish my findings in prominent journals \square Some day, I wanted to make a major discovery that would leave its mark on history \square I wanted to do research on my own theme \square I wanted to do research based on a long-term plan \square I wanted to obtain a grant \square I wanted to train future generations \square I didn't think that deeply about it yet \square Other:
47. When you were a student, what was your career goal as a researcher? (Multiple answers
allowed)
\Box I wanted to get a stable job \Box I wanted to be a researcher in a company \Box I wanted to get a job doing research \Box I didn't want to be a PI but wanted to stay in academia \Box I wanted to be a PI \Box I
wanted to be a leading researcher in Japan or the world $\Box I$ wanted to make a career for myself $\Box I$

to move to a better research environment \Box I didn't think that deeply about it yet \Box Other:
48. When you were a student, what were your life goals (things you were particularly
interested in)? (Multiple answers allowed) \Box I wanted to pursue research even if I had to make other sacrifices \Box I wanted to balance research
and family life \Box I wanted to balance research and hobbies \Box My family's happiness and growth \Box I wanted to meet a good partner \Box I wanted to have children \Box I wanted to maintain my health \Box I wanted to move abroad \Box I wanted to live a wealthy life \Box I wanted to have a permanent job \Box I wanted a job with retirement benefits \Box I wanted a job different from research \Box I wanted to live away from research after retirement \Box I wanted to be a researcher for life \Box I wanted to live a normal life \Box I was looking for a place where I could fit in \Box I was looking for something I could achieve \Box I wanted to contribute to society and the community (personal volunteer activities, etc.) \Box I wanted to contribute to society and the community (directly or indirectly as a ripple effect of my research results) \Box I wanted to contribute to my organization \Box I wanted to have a relaxed research life \Box I wanted to become an influencer on SNS \Box I did not think much about it \Box Other:
Current situation and current goal setting
49-1. How did you find your first job after receiving your doctoral degree? (Multiple answers
allowed) □ Recruitment advertisement □ Recommended by my supervisor □ Recommended by my
supervisor in graduate school \Box I found out about the position at an academic conference \Box I found
out about it on the internet \Box I did my own research and inquired directly \Box Other:
49-2. What was the main reason you chose your first job after receiving your doctoral degree? (Multiple answers allowed)
\square Job and research content \square Salary \square Attractiveness of the research institution where I work \square Attractiveness of the lab/PI where I work \square Work location \square Other:
50-1. How did you find your current position? (Multiple answers allowed) □Recruitment advertisement □Promotion within the same research organization □Recommended by my current supervisor □Recommended by my previous supervisor □I found out about the position at an academic conference □I found out about it on the internet □I did my own research and inquired directly □Other:
50-2. What is the main reason why you chose your current position? (Multiple answers allowed)
□ Job and research content □ Salary □ Attractiveness of the research institution where I work □ Attractiveness of the lab/PI where I work □ Work location □ There were no other options □ Other:
51. What are your current research goals as a researcher? (Multiple answers allowed) □I want to do good research □I want to do research and make discoveries that will make every day more enjoyable □I want to do research and make discoveries that are academically interesting and important □I want to do research that is practically useful for the society □Some day, I want to publish my findings in prominent journals □Some day, I want to make a major discovery that would leave its mark on history □I want to do research on my own theme □I want to do research based on a long-term plan □I want to obtain a grant □I want to train future generations □I haven't

thought that deeply about it yet \square Other:
52. What is your current career goal as a researcher? (Multiple answers allowed) \Box I want to get a stable job \Box I want to be a researcher in a company \Box I want to continue working as a researcher \Box I want to give up my position as a PI but still work in academia \Box I want to be a leading researcher in Japan or the world \Box I want to make a career for myself \Box I want to make money \Box I want to be famous \Box I want to start my own company \Box I want to move to a better research environment \Box I haven't thought that deeply about it yet \Box Other:
53. What are your current life goals (things you are particularly interested in)? (Multiple
answers allowed) \square I want to pursue research even if I have to make other sacrifices \square I want to balance research and family life \square I want to balance research and hobbies \square My family's happiness and growth \square I want to meet a good partner \square I want to have children \square I want to maintain my health \square I want to move abroad \square I want to live a wealthy life \square I want to have a permanent job \square I want a job with retirement benefits \square I want a job different from research \square I want to live away from research after retirement \square I want to be a researcher for life \square I want to live a normal life \square I am looking for a place where I can fit in \square I am looking for something I can achieve \square I want to contribute to society and the community (personal volunteer activities, etc.) \square I want to contribute to society and the community (directly or indirectly as a ripple effect of my research results) \square I want to contribute to my organization \square I want to have a relaxed research life \square I want to become an influencer on SNS \square I haven't thought much about it \square Other:
What is important for your success as a researcher? 54. What do you think is particularly important to your success as a researcher?
54-1. Research ability (Multiple answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English speaking ability
54-2. Non-research abilities and personality traits (Multiple answers allowed) □Curiosity (in research) □Curiosity (on topics other than research, hobbies, etc.) □Broad education □ Physical strength □Perseverance □Hate-to-lose attitude □Being optimistic □Confidence □Cooperativeness □Proactive attitude □Sociability □Leadership □Networking ability □Political ability □Educational ability and willingness to take care of others
54-3. Environmental factors (Multiple answers allowed) □Luck □Experience of learning from failure / Experience of overcoming setbacks □Good research theme □Good laboratory □Good supervisor □Good research colleagues and friends □Good family environment □Presence of role models
54-4. Research achievement (Multiple answers allowed) □Number of papers □Papers published in high impact journals □Research with originality (even if not in high impact journals) □Research with continuity (even if not in high impact journals)

54-5. Ability to obtain research funding (Multiple answers allowed)
\square Proposing attractive research themes \square Ability to write research proposals \square Presentation skills at interviews \square Ability to handle questions in interviews \square Networking ability
54-6. Please feel free to describe anything else that you think is important for your success as a researcher. (Free form, maximum 1,600 characters)
55. What skills do you think you can develop especially during your time as a student? (Multiple answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English writing ability English speaking ability Curiosity (in research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational ability and willingness to take care of others
56. What skills do you think you can develop especially after starting to work? (Multiple
answers allowed) Manual dexterity Accuracy of work Ability to correct and adjust things Ability to handle miscellaneous work (work other than your own research) Processing speed of thoughts Ability to think outside of the box Ability to think through Ability to think logically Ability to think ahead and foresee the future Ability to discuss with others Reading ability Writing ability Speaking ability English reading ability English writing ability English speaking ability Curiosity (in research) Curiosity (on topics other than research, hobbies, etc.) Broad education Physical strength Perseverance Hate-to-lose attitude Being optimistic Confidence Cooperativeness Proactive attitude Sociability Leadership Networking ability Political ability Educational ability and willingness to take care of others
57. If there are anything else that you think are important in your current job or that you learned as you get older (i.e., things you had done that were useful, things you should have done), please feel free to write them down. (Free form, no more than 1,600 characters)
58. Please feel free to provide any further information. (Free form, no more than 1,600 characters)

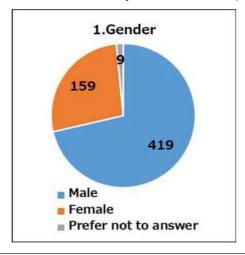
Summary of The Pre-Survey for

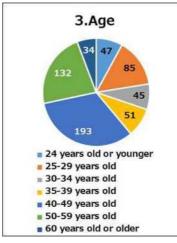
the MBSJ Career Development Committee's Lunchtime Seminar 2021:

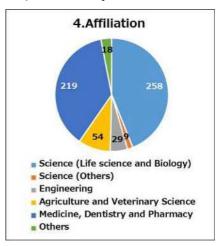
"Things you should do as an early-career researcher: advice to young researchers and graduate students"

Survey period: 2021.8.6-27 Number of respondents: 587

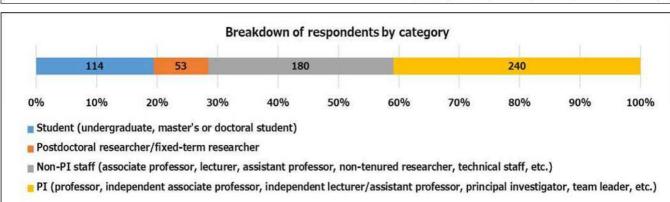
(students: 114, postdocs: 53, non-PIs: 180, PIs: 240)

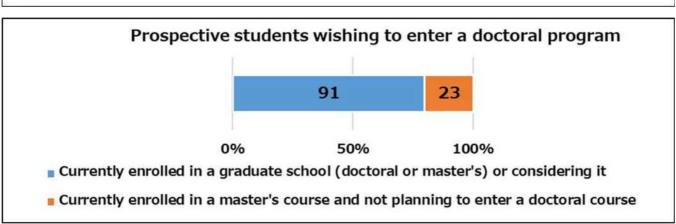




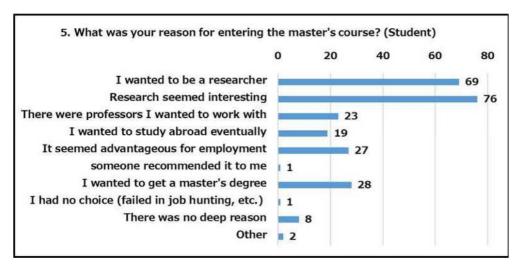


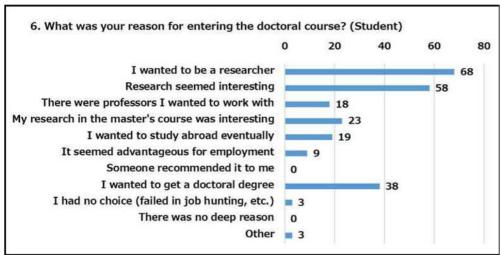


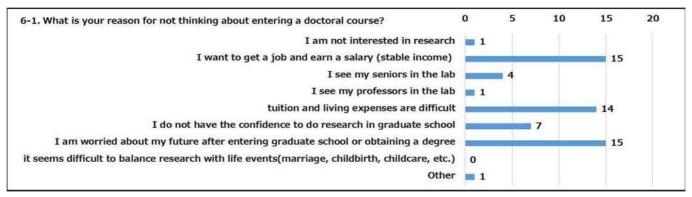


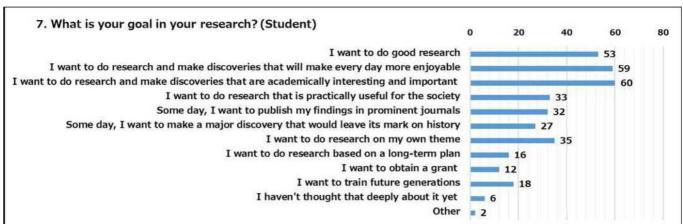


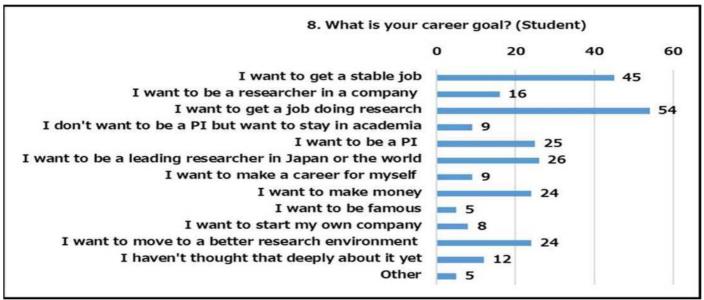
Q5-7: Multiple answers allowed [Number of respondents] students: 114

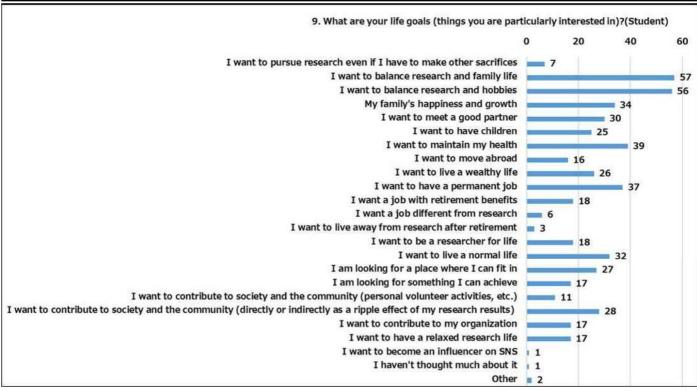


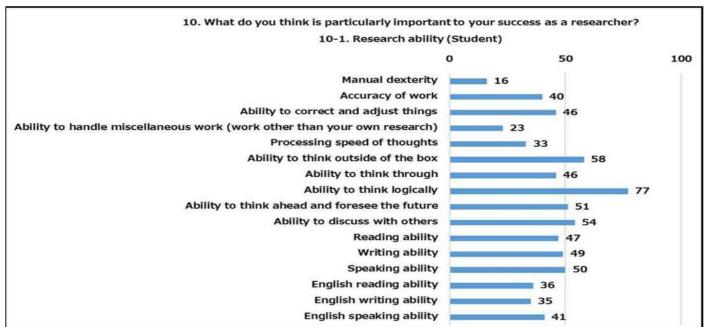






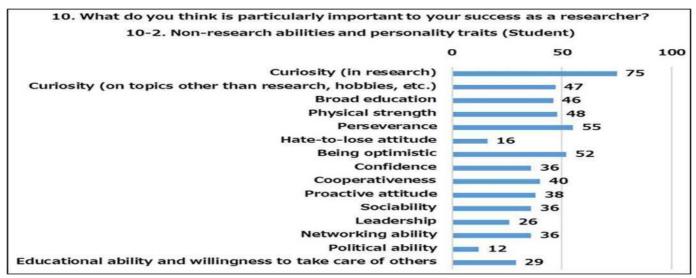


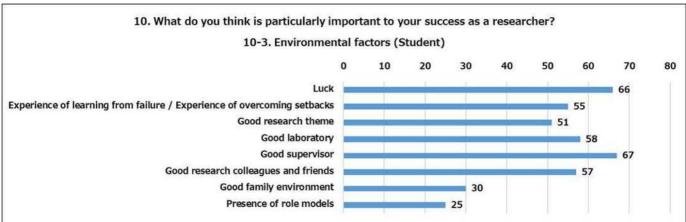


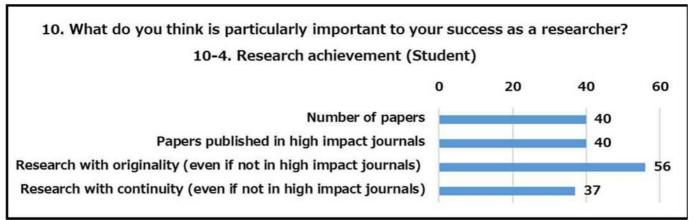


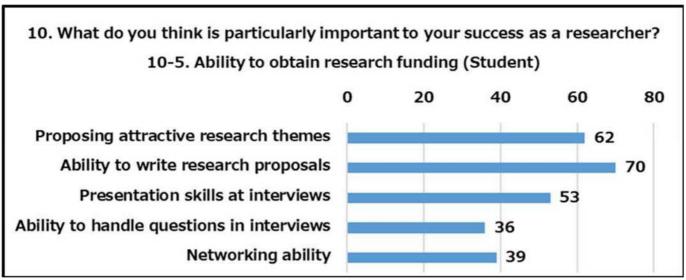
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Q10: Multiple answers allowed [Number of respondents] students: 114

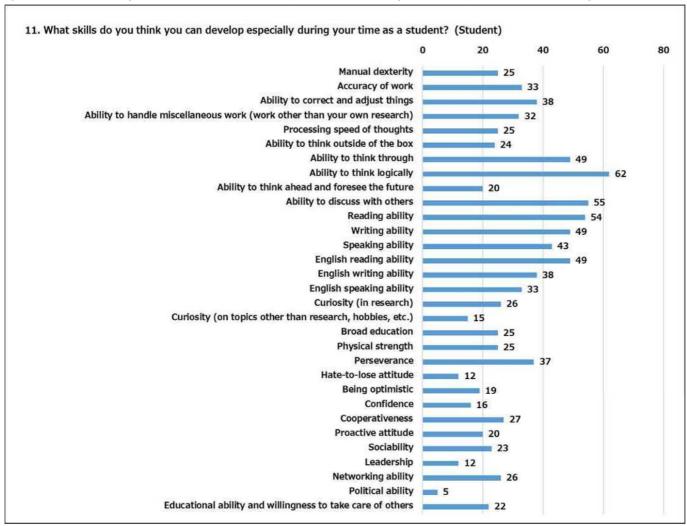


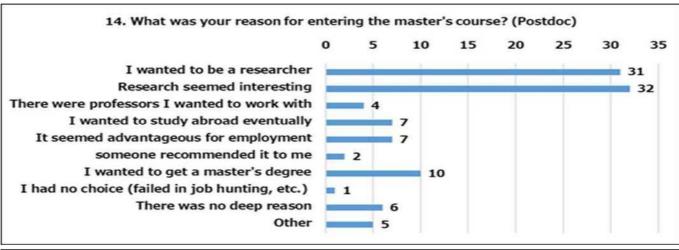


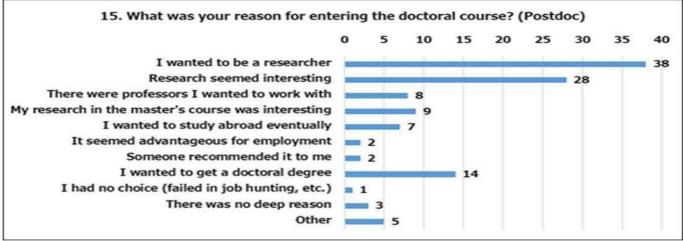




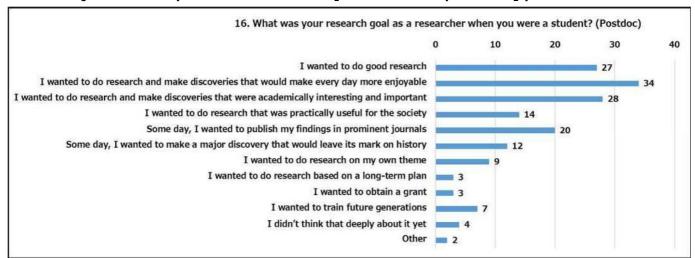
Q11,14-15: Multiple answers allowed [Number of respondents] students: 114, postdocs: 53

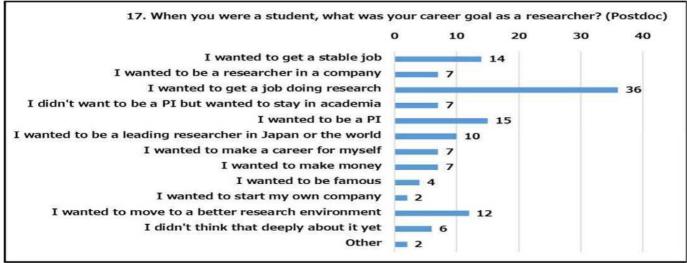


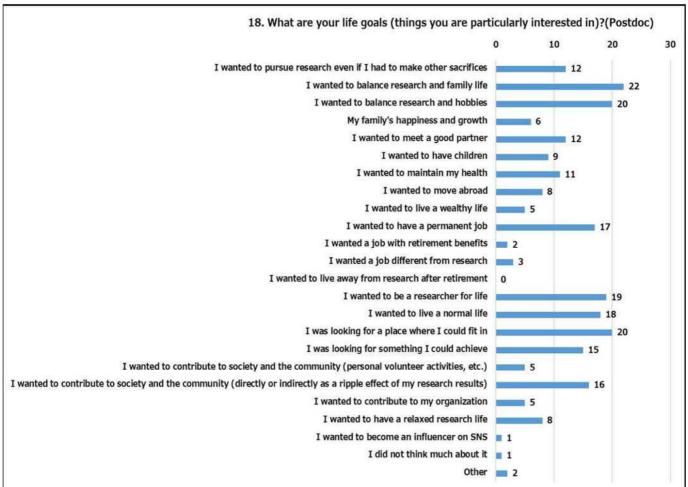




Q16-18: Multiple answers allowed [Number of respondents] postdocs: 53

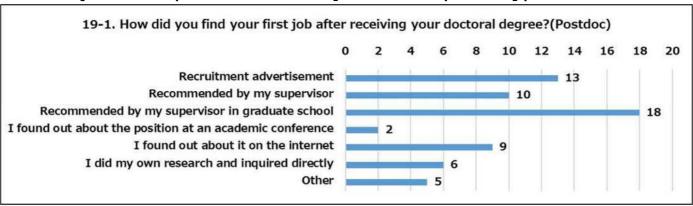


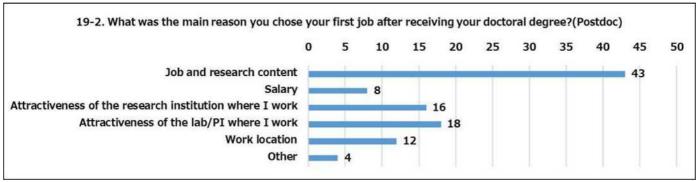


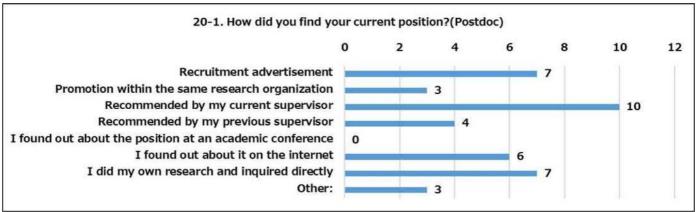


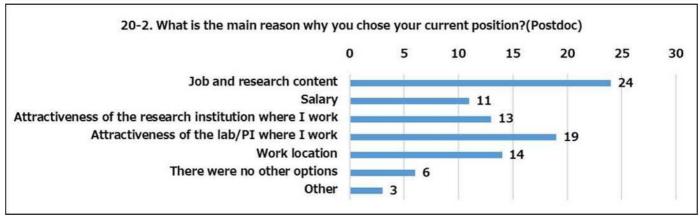
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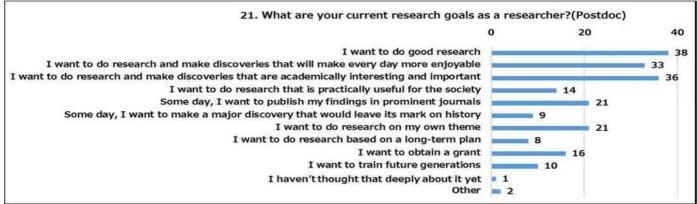
Q19-21: Multiple answers allowed [Number of respondents] postdocs: 53



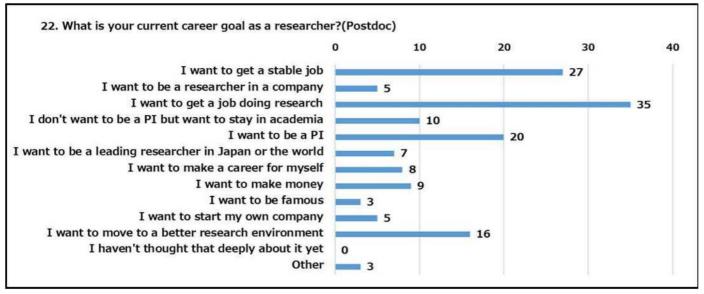


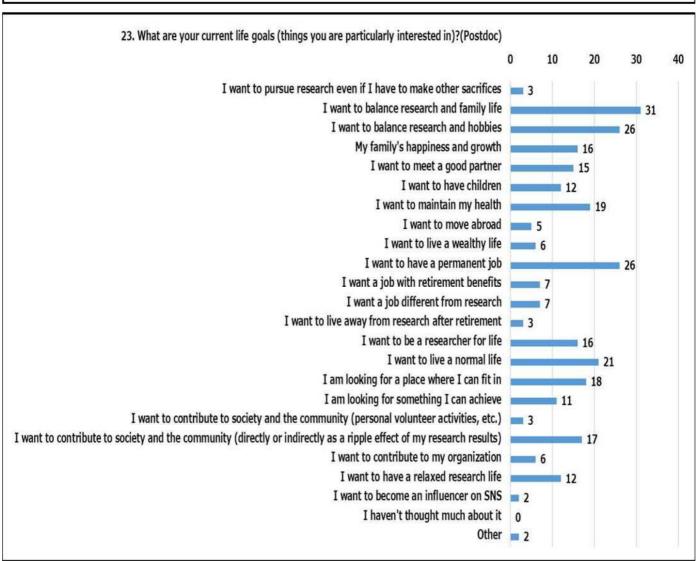




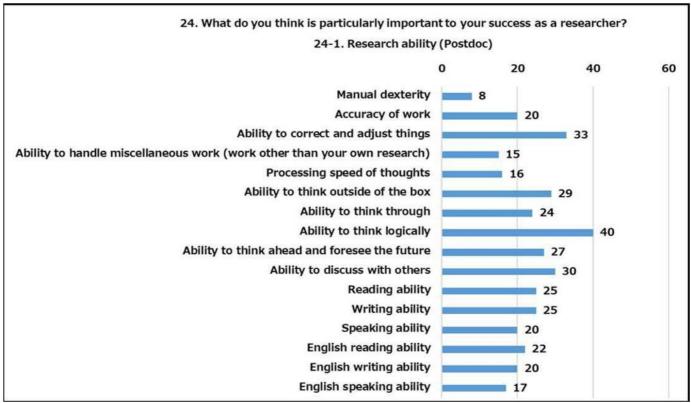


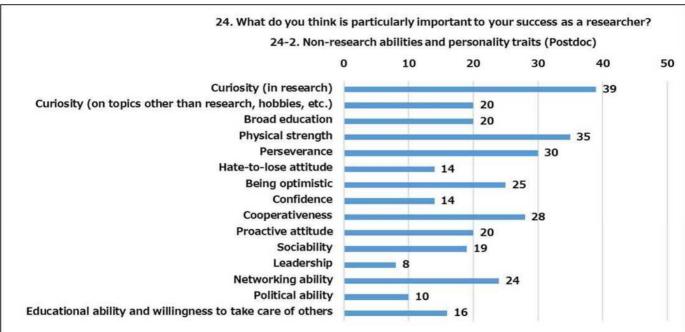
Q22-23: Multiple answers allowed [Number of respondents] postdocs: 53

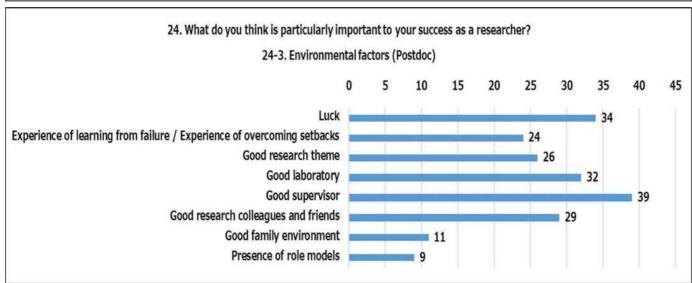




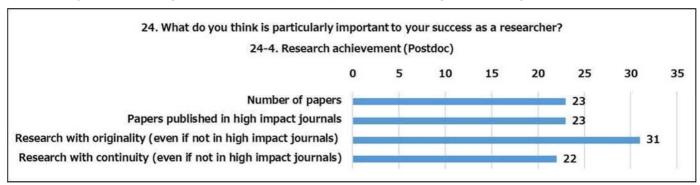
Q24: Multiple answers allowed [Number of respondents] postdocs: 53

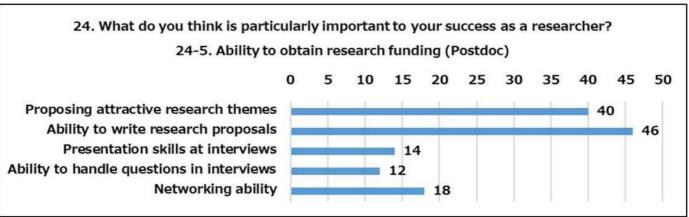


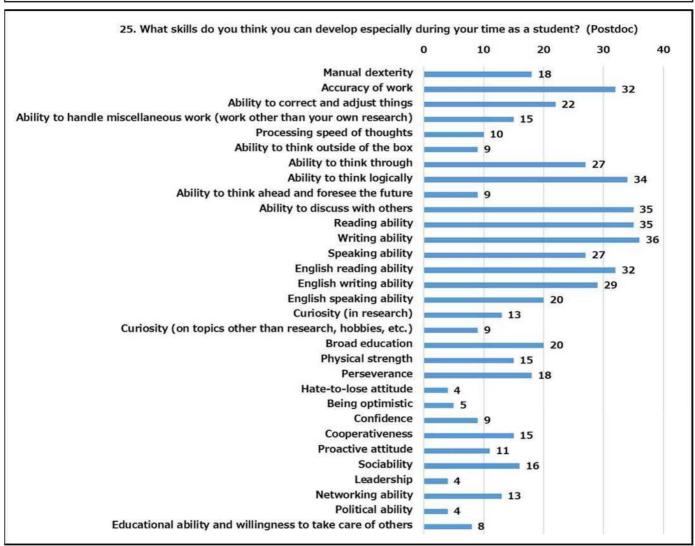




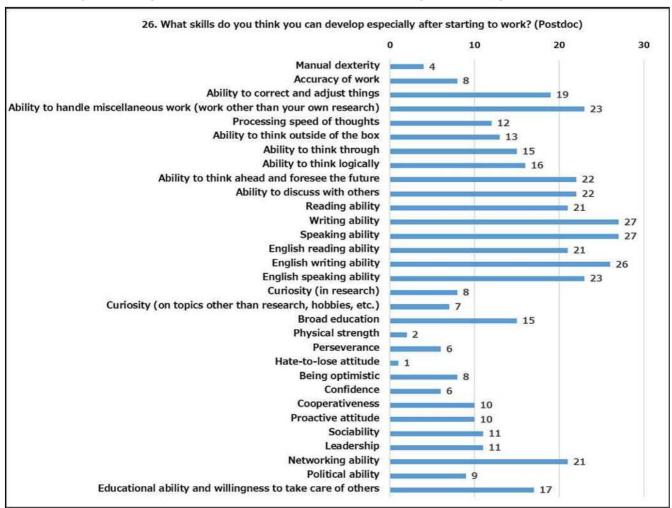
Q24-25: Multiple answers allowed [Number of respondents] postdocs: 53



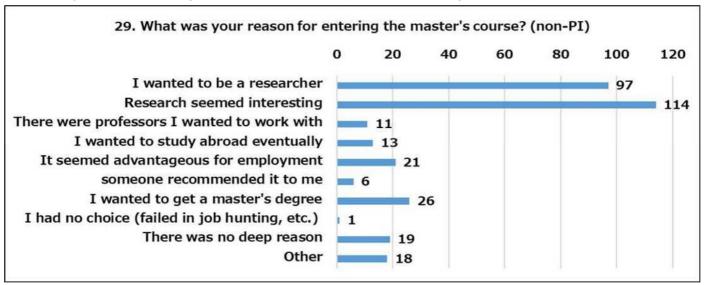


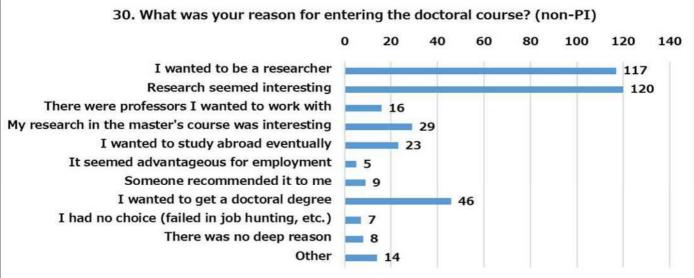


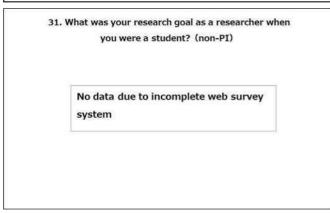
Q26: Multiple answers allowed [Number of respondents] postdocs: 53

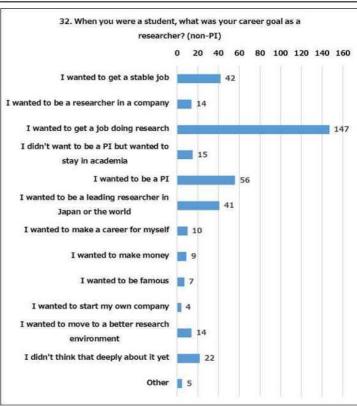


Q29,30,32: Multiple answers allowed [Number of respondents] non-PIs: 180

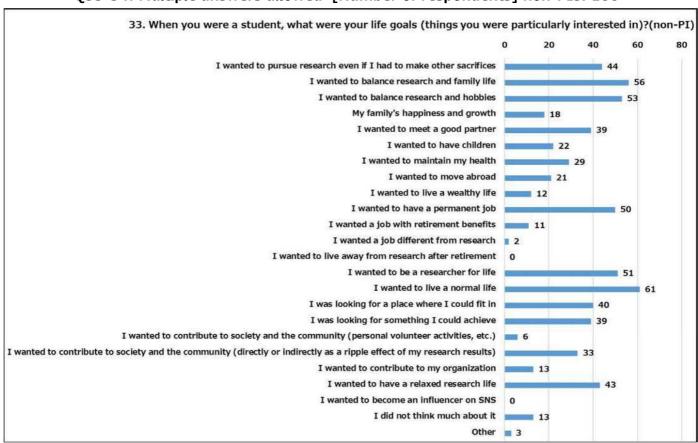


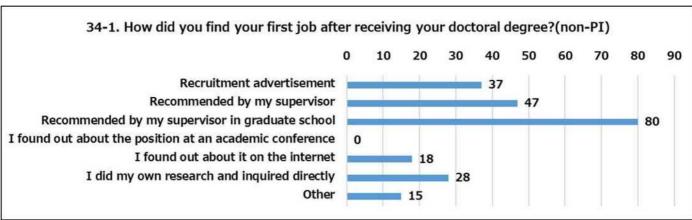


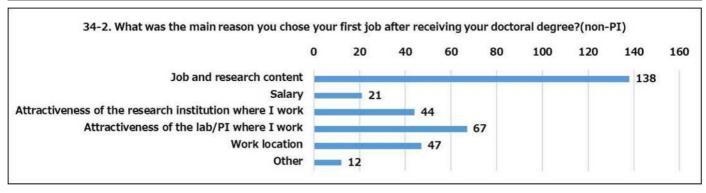




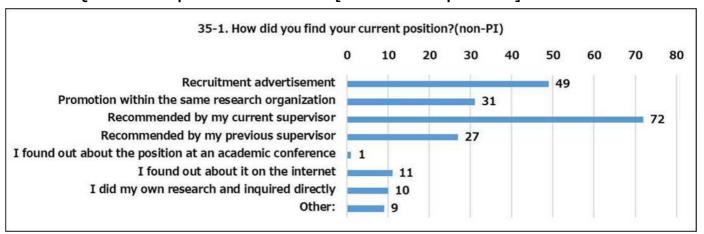
Q33-34: Multiple answers allowed [Number of respondents] non-PIs: 180

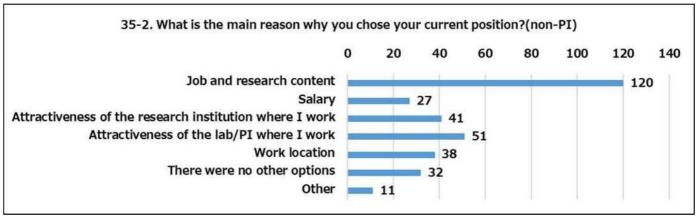


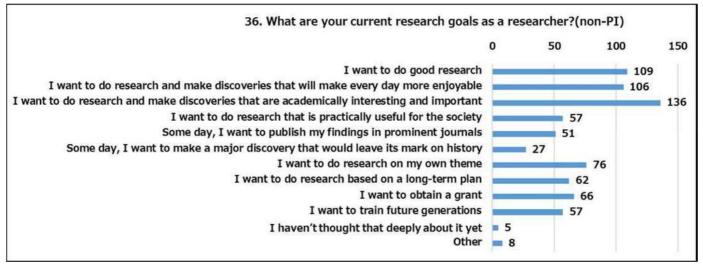


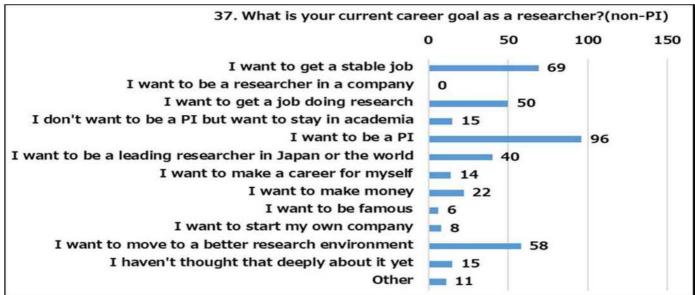


Q35-37: Multiple answers allowed [Number of respondents] non-PIs: 180



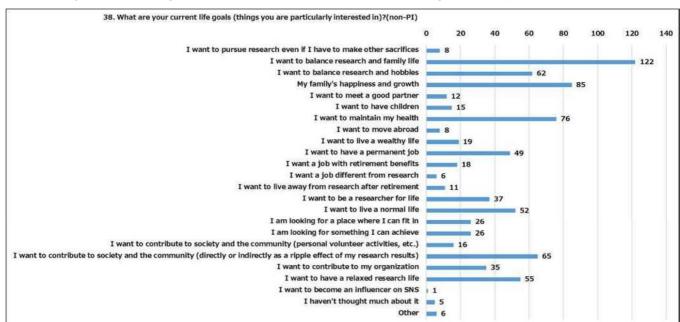


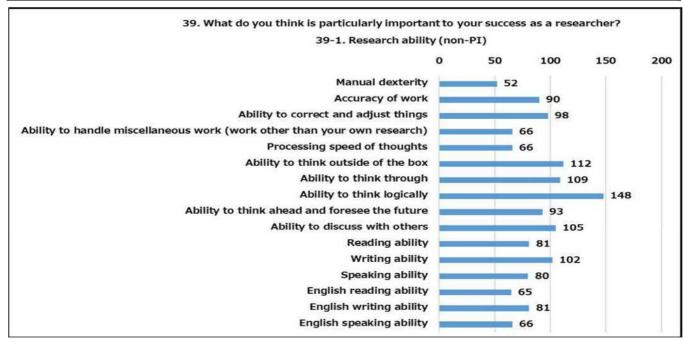


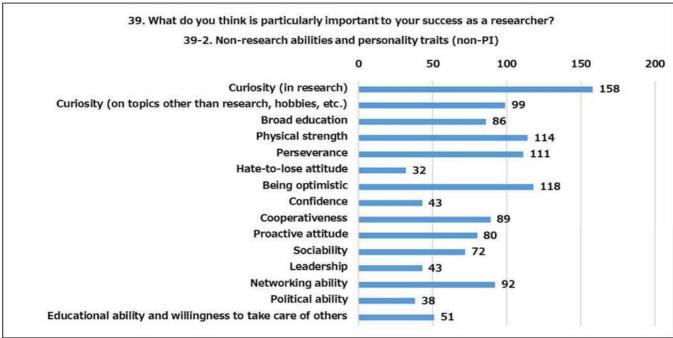


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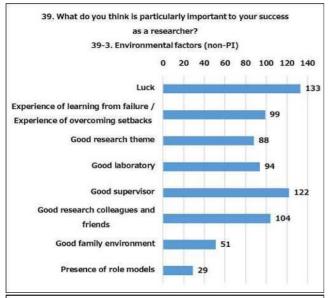
Q38-39: Multiple answers allowed [Number of respondents] non-PIs: 180

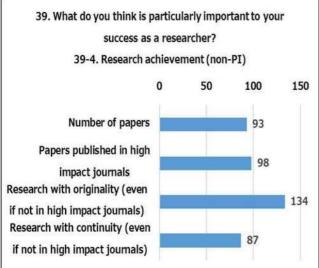


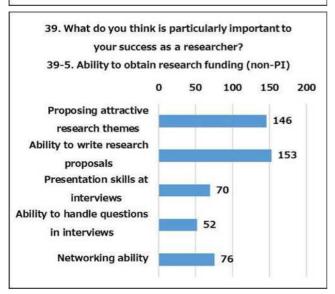


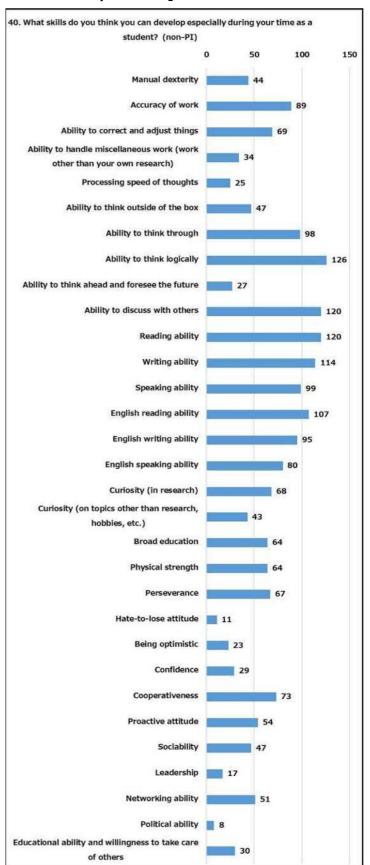


Q39-40: Multiple answers allowed [Number of respondents] non-PIs: 180

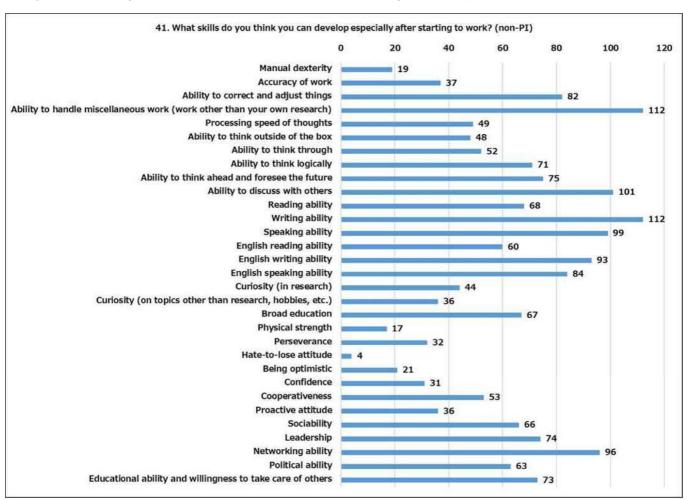


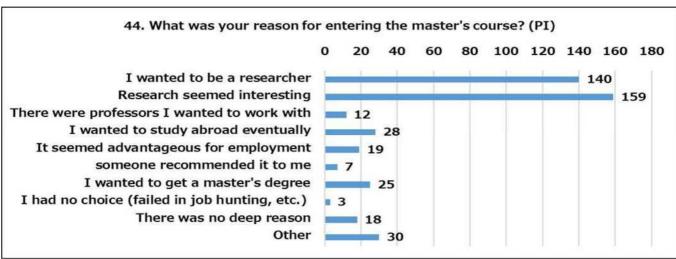




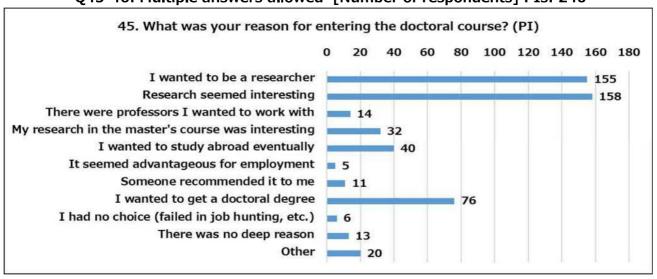


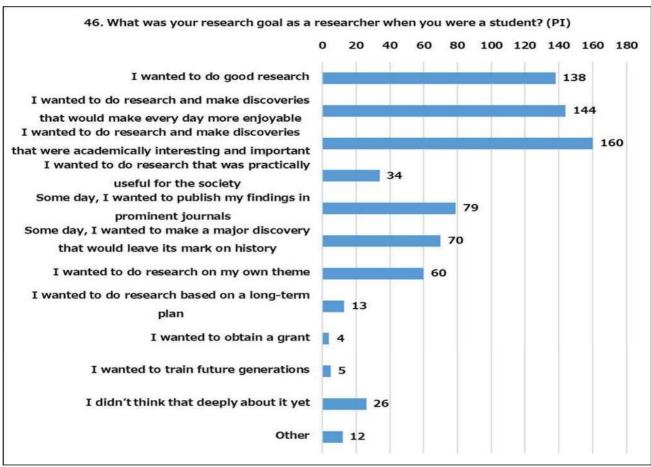
Q41,44: Multiple answers allowed [Number of respondents] non-PIs: 180, PIs: 240



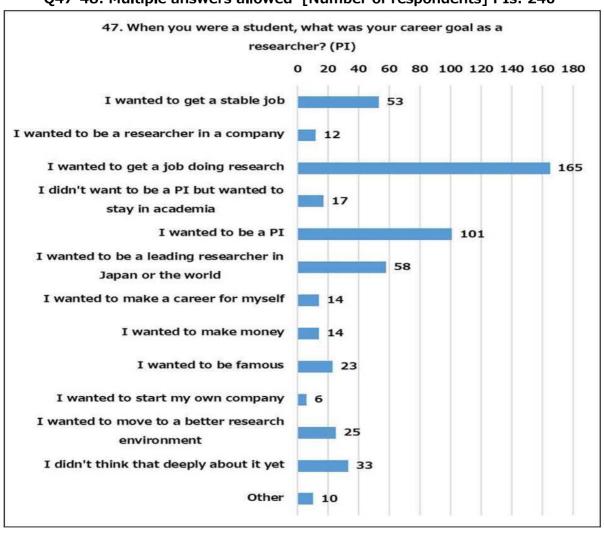


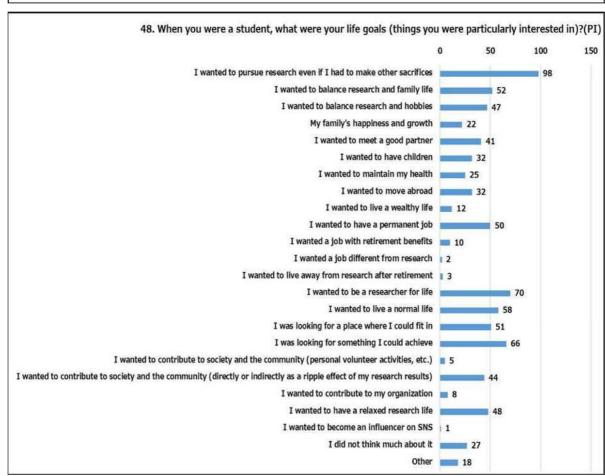
Q45-46: Multiple answers allowed [Number of respondents] PIs: 240



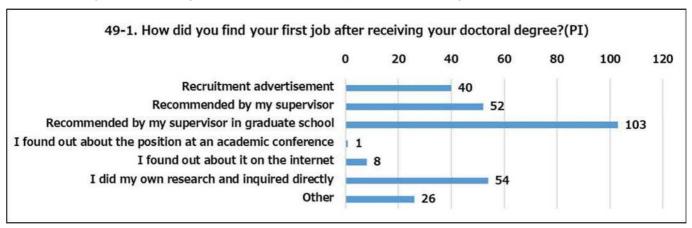


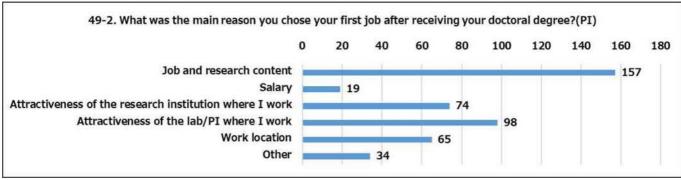
Q47-48: Multiple answers allowed [Number of respondents] PIs: 240

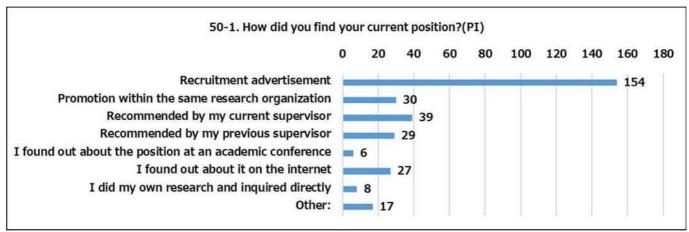


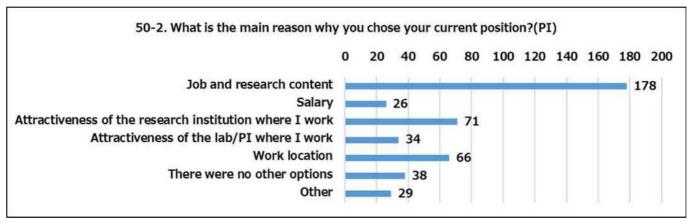


Q49-50: Multiple answers allowed [Number of respondents] PIs: 240

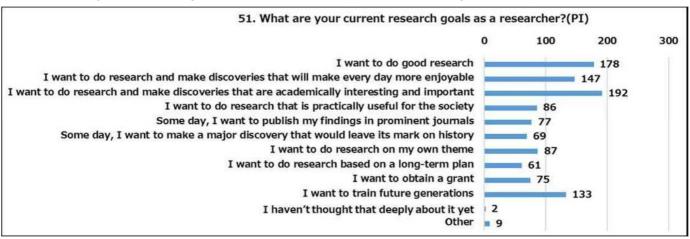




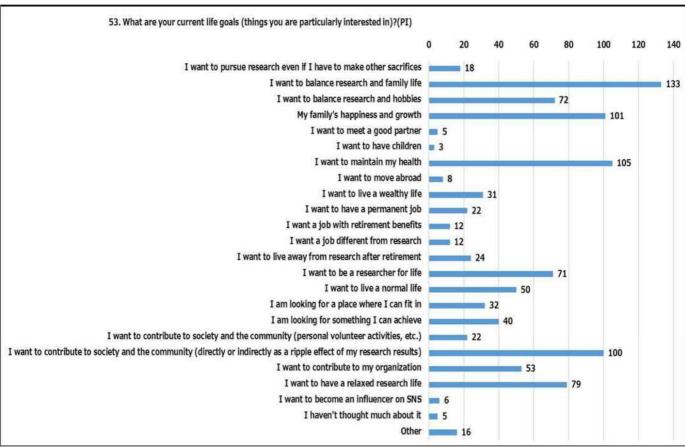




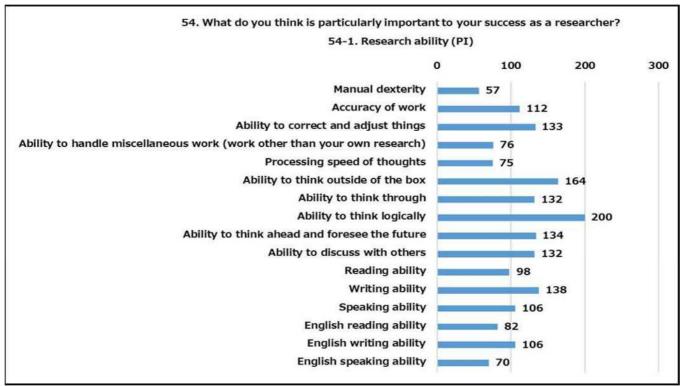
Q51-53: Multiple answers allowed [Number of respondents] PIs: 240

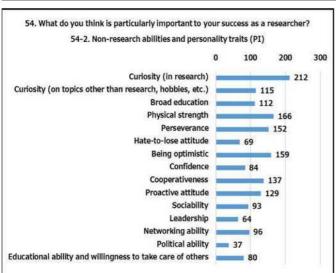




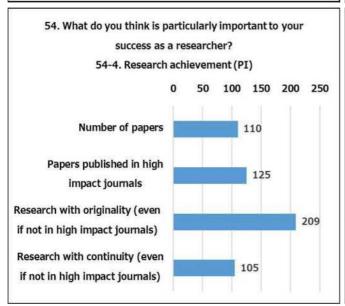


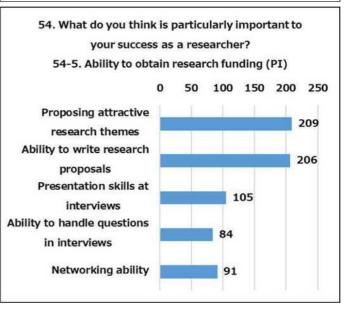
Q54: Multiple answers allowed [Number of respondents] PIs: 240



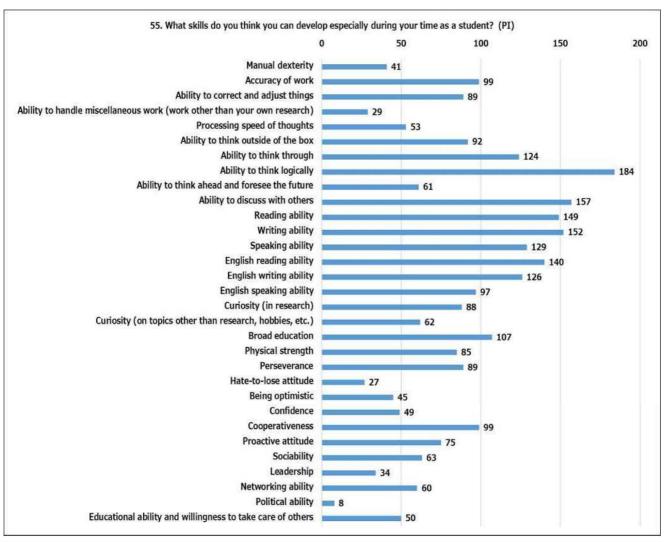


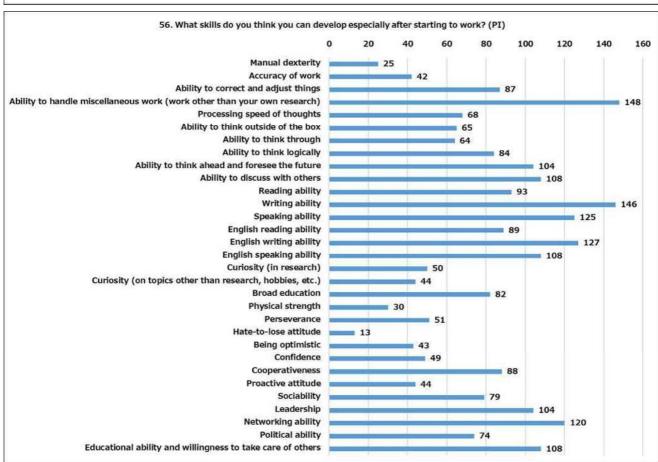






Q55-56: Multiple answers allowed [Number of respondents] PIs: 240



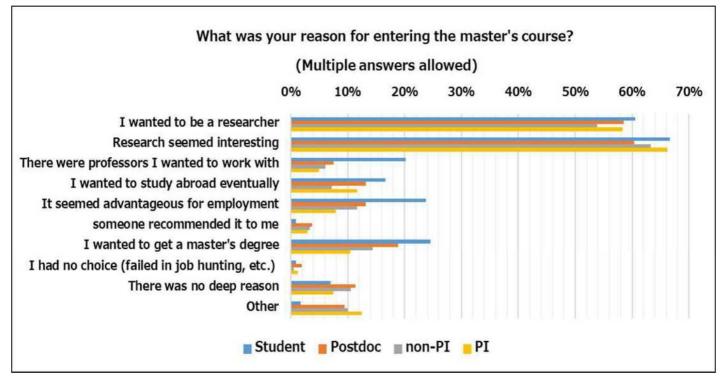


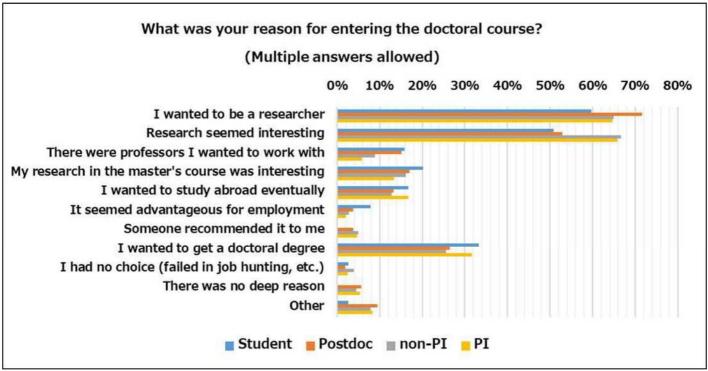
Summary of The Pre-Survey for the MBSJ Career Development Committee's Lunchtime Seminar 2021:

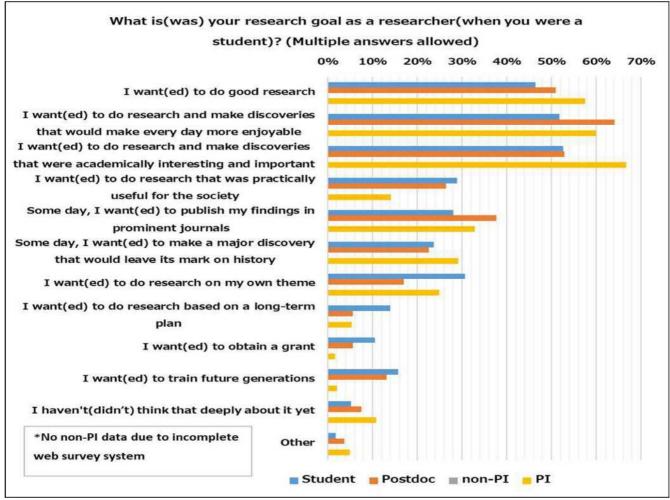
"Things you should do as an early-career researcher: advice to young researchers and graduate students"

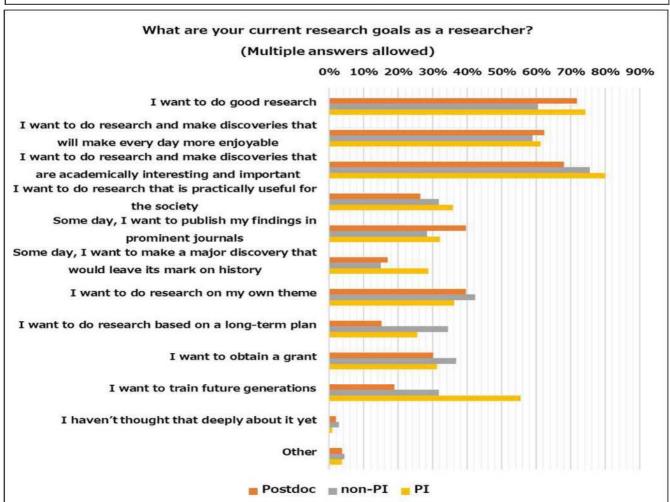
Survey period: 2021.8.6-27 Number of respondents: 587

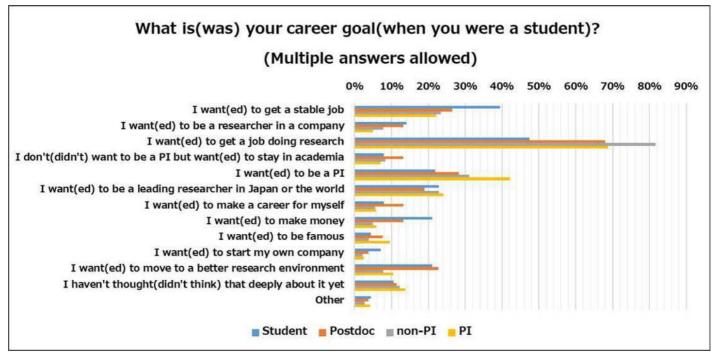
(students: 114, postdocs: 53, non-PIs: 180, PIs: 240)

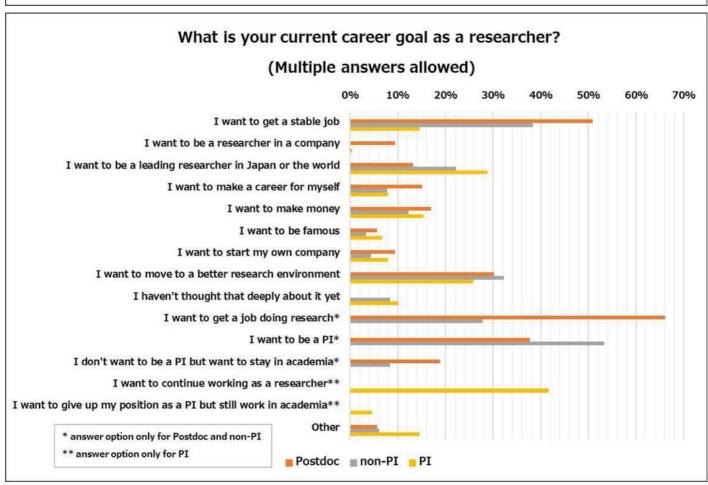




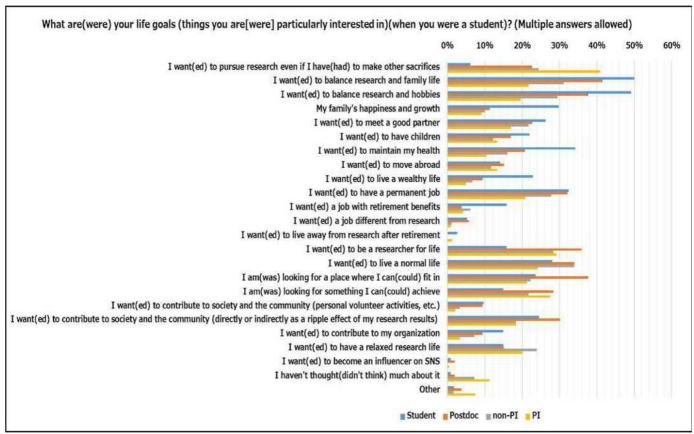


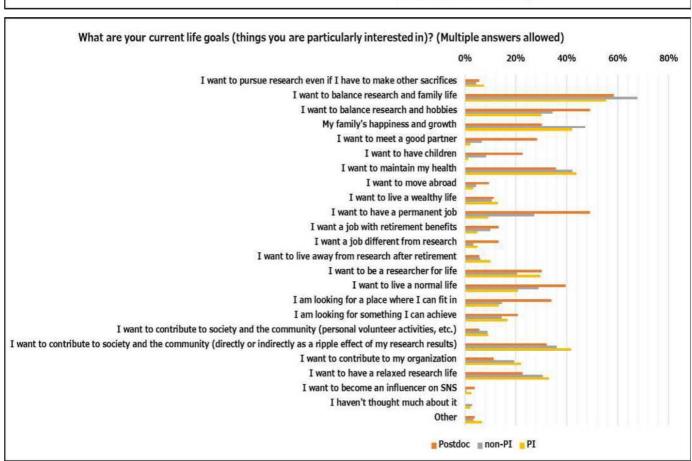




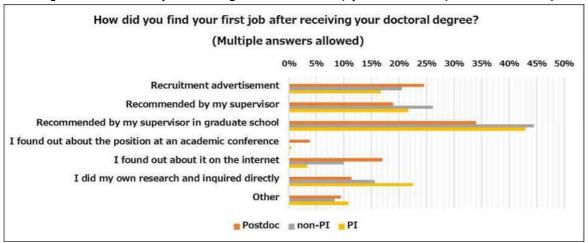


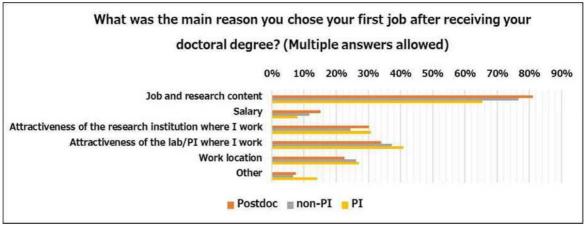
[Number of respondents] students: 114, postdocs: 53, non-PIs: 180, PIs: 240

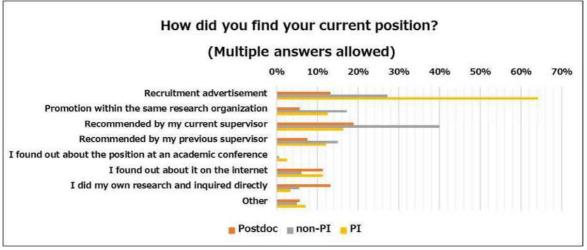


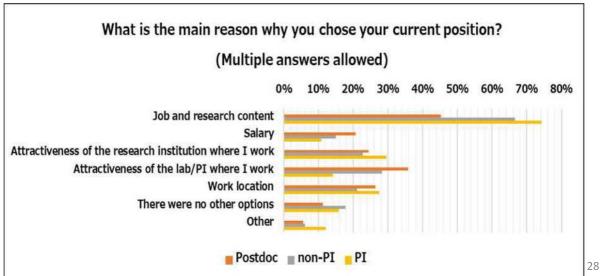


[Number of respondents] students: 114, postdocs: 53, non-PIs: 180, PIs: 240

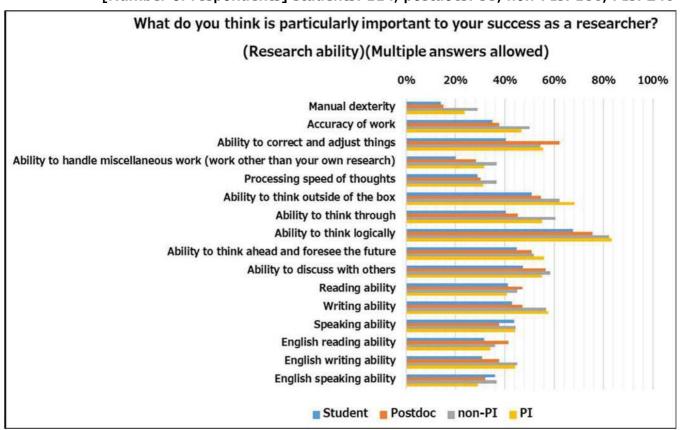


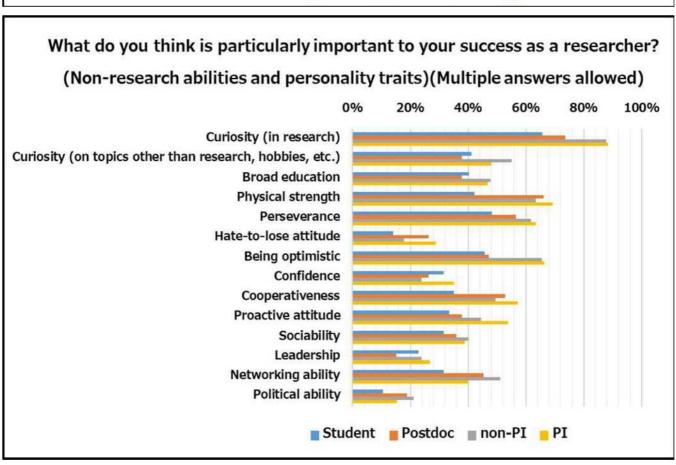


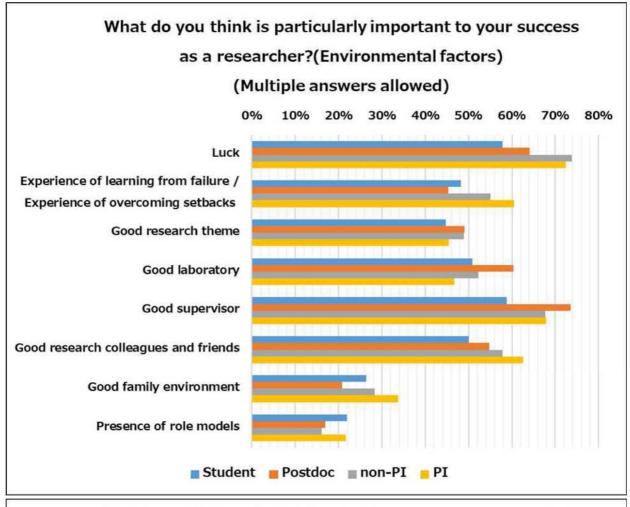


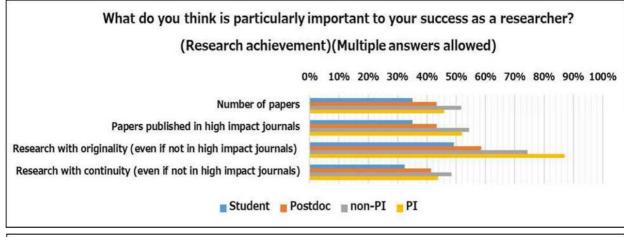


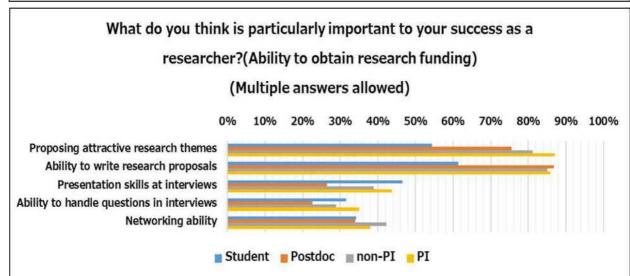
[Number of respondents] students: 114, postdocs: 53, non-PIs: 180, PIs: 240

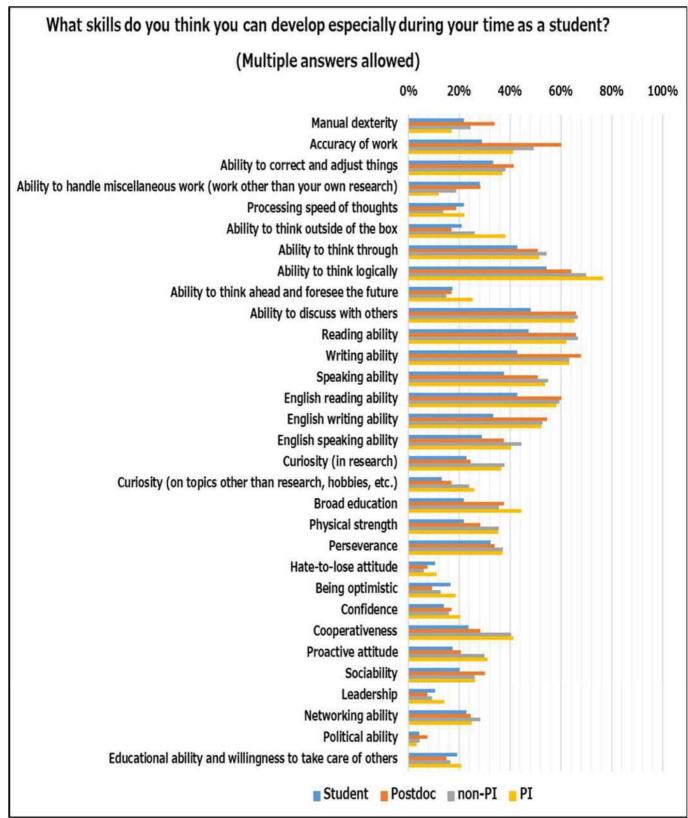












[Number of respondents] students: 114, postdocs: 53, non-PIs: 180, PIs: 240

